This Policy is based on our school values:

<table>
<thead>
<tr>
<th>RESPECT</th>
<th>TRUST</th>
<th>RESPONSIBILITY</th>
<th>HONESTY</th>
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The goal of our Behaviour Management practice is to develop in students a sense of personal responsibility and accountability for their own behaviour and to empower them to make conscious moral choices based on our agreed values. This will ensure that the rights of all students to learn and all teachers to teach are protected and supported.

We also aim to:
- Create a safe, caring, orderly learning environment that is challenging for our students.
- Restore relationships in all behaviour management situations, eg with the teacher, with other student, with a group or class
- Provide students with opportunities and support to experience success.
- Develop a partnership between staff, students and families to acknowledge responsible behaviour.

From this whole school approach, each teacher will individually negotiate the set of classroom rules with students at the beginning of each year.

From the above, the following behaviour code has been documented for the school community.

**RIGHTS**
We have the right to -

| teach and learn | be heard | feel safe | work in a pleasant, caring & safe environment |

**RESPONSIBILITIES**
We have the responsibility to -

| allow the rights of others to learn and teach | allow ourselves to learn | follow instructions | listen to others |
| speak at the appropriate time and in the appropriate manner | consider other people’s feelings | respect others and their belongings | arrive on time |
| be prepared | help keep our surroundings clean | care for school facilities & resources | dispose of our own rubbish appropriately |

**EXPECTATIONS**
Students are expected to –

| act responsibly in the classroom | play in designated areas | use school equipment safely and responsibly | participate in approved play activities |
| act in a co-operative manner | act in a co-operative manner | resolve differences in a non-aggressive manner | refrain from any verbal or physical harassment |
| refrain from back chatting and being insolent towards staff/volunteers | to follow instructions and cooperate positively with others | behave appropriately in class and playground areas | remain within the school grounds unless permission has been granted to leave |
| respect school and other people’s property | walk bikes within the school yard | refrain from any inappropriate use of drugs/illegal substances | wear appropriate clothing (in line with the Dress Code and Sun Smart policy) |
| dispose of rubbish correctly | wear a school wide brimmed hat all year round | wear appropriate footwear | |
CONSEQUENCES
Students who behave inappropriately may be -
• reminded of the rule
• withdrawn from the lesson or activity
• isolated in class
• sent to 'Buddy Class' or Time Out area
• undertake a designated task
• sent to the Principal

For a more serious breach of the rules students may incur the following -
• Take Home
• Internal Suspension
• Suspension

BEHAVIOUR MANAGEMENT PROCEDURES – Refer to Flowchart

CLASS MANAGEMENT
Inappropriate behaviour during lesson time will be dealt by staff:-

First Step - Reminder / Warning

Second Step - Class Sit Out / Time Out or exclusion from an activity.

Third Step - 'Buddy Class'. Student sent to another class for a designated period of time. Parents informed via a pro-forma note. Principal informed & Buddy Class Step is recorded.

NB: Buddy Class is a strategy to support students in being re-directed. Students sent to Buddy Class are encouraged to complete class work, but this is not always possible (eg. upset / angry child). Buddy class should last for approximately 10 – 20 minutes. When a child returns from Buddy Class they should negotiate re-entry into the classroom. On occasions where students are not able to do this they might be sent back to Buddy Class or moved to the next Step (Reflection Room).

Fourth Step – If a student continues to disrupt teaching and learning, after Time Out and Buddy Class, the child may be sent to the Office for Reflection. Student will be required to complete Reflection pro-forma. Returning to class will be negotiated by the Principal or Teacher in Charge with the classroom teacher and the student.

Then follows Internal Suspension, Suspension and Exclusion.

Take Home occurs when a student is temporarily unable to be managed at school –
• Parents are to be contacted
• Student to be supervised at home for remainder of day
• Work is provided
• Re-entry behaviours is negotiated prior to student re-entering class

YARD MANAGEMENT
Inappropriate/unacceptable yard behaviour will be dealt with by :-

• Sit Out or appropriate yard consequence
• Reflection Time (Parent informed via pro-forma note)

Then follows Internal Suspension, Suspension and Alternative placement.

EXPLANATION OF TERMS
• Take Home - The 'Take Home' strategy is used when a student is temporarily unable or unwilling to behave responsibly
• Internal Suspension - This strategy is used for a range of inappropriate behaviour either in class or in the playground. The student has no contact with other children during work or play times. Student agrees to re entry 'rules' to allow return to class
• Suspension - A student may be suspended for up to five days if the Principal believes on reasonable grounds that he/she has acted in a manner which threatens the good order of the school by persistently refusing to accept the school's Behaviour Code. A re-entry agreement must be negotiated prior to the student’s return to class. Where necessary students will be referred to the DECS Regional Interagency Support Team at this stage.
• Exclusion - If the student continues to transgress or will not behave according to withdrawal conditions, then the Principal will investigate EXCLUSION as per DECS School Discipline Policy. The Principal, using a DECS Suspension pending Exclusion Notice, will inform parents. This may be for up to five days. DECS Student Behaviour Management is notified at this stage.
ROSEWORTHY PRIMARY SCHOOL
BEHAVIOUR FLOWCHART

CLASS BEHAVIOUR

STEP 1 – Warning / Reminder
STEP 2 – Sit Out in class
Class teacher records
Step 3 – Buddy Class
Parents notified via green slip.

Step 4 – Reflection Time (Office)
Parents informed via pro-forma letter.
Principal records

YARD BEHAVIOUR

Sit Out (or minor consequence in yard)

Internal Suspension (in office area). Student Behaviour agreement prior to class re-entry. Parents informed.
Principal records

Suspension – up to 5 days.
Re-entry meeting with student & parents. Behaviour standards agreed to.
Principal records

Exclusion
Behaviour Support, school and parents through a negotiated process

Three (3) Reflection Time behaviours

Internal Suspension may occur if 3 Yard Reflection Times are recorded or 3 Class Reflection Times are recorded individually.

Parents/student informed by teachers when next consequence will lead to an Internal Suspension.
Principal records

This is not a lock-step process.
The action taken will depend on:
- the offence
- the frequency
- previous offences
- current school or family situation.