

SCHOOL CONTEXT STATEMENT



Government of South Australia
Department for Education

School Number: 0387

School Name: Roseworthy Primary School

School Profile:

Roseworthy Primary School's motto is 'Together we learn, together we grow'. The school's values were developed through school community consultation and are Respect, Responsibility, Honesty and Excellence. At Roseworthy Primary School we aim to foster the development of each student's academic, personal and social capabilities. We recognise that the school is a setting which significantly influences the development of students.

Our vision is that our students are life-long learners who are positively driven to influence our community in a global context. Our mission is to provide students with essential tools that enhance their engagement while developing strategies that guide them in becoming effective and self-directed learners. Our guiding principles for learning through our Site Learning Plan: Data Informed, Inclusive, Universal Language, Reflective Practice, Professional Development and Shared Accountability. In 2026 our School Priorities are: Implement the Department for Education Strategy, South Australian Curriculum (Mathematics, Science & Technologies) and Student Wellbeing.

As a result of the enrolment pressure, with the support of surrounding schools, the Educational Director and with the endorsement of the Minister for Education and Child Development, Roseworthy Primary School was zoned in 2013 to ensure local enrolments are supported in having access to their local school.

1. General information

- School Principal name: Miss Jessica Clarke
- Deputy Principal: Mr Paul Canala
- Year of opening: 1863 with upgrade in 1927 and 1994. Complete redevelopment completed in 2011. STEM Works completed 2018
- Postal Address: Gartrell Street, Roseworthy 5371
- Location Address: Gartrell Street, Roseworthy 5371
- DfE Partnership: Goyder & Light
- Geographical location – Road distance from GPO (km): 53Km
- Telephone number: 85248032
- Fax Number: 85248254

- School website address: www.rosewthyps.sa.edu.au
- School e-mail address: dl.0387.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Nil
- Out of School Hours Care (OSHC) service: Happy Haven - Before and After School
- Public transport access: No
- Special site arrangements: No

February FTE student enrolment

	2020	2021	2022	2023	2024	2025	2026
Primary Special, N.A.P. Ungraded etc.	0	0	0	0	0	0	0
Reception	27	27	16	23	26	26	17
Year 1	23	26	29	18	23	23	19
Year 2	29	25	23	28	17	22	26
Year 3	28	25	28	23	28	21	24
Year 4	23	29	24	29	22	27	22
Year 5	28	30	29	26	29	26	30
Year 6	30	23	27	28	23	27	27
Year 7	21	17	0	0	0	0	0
TOTAL	209	202	176	175	164	172	165
School Card percentage	14%	17%	17%	17%	23%	16%	16%*
Aboriginal Enrolment	6	6	6	7	9	6	7

* Percentages correct as at 26/2/2026. Total pending additional 2026 school card submission/approvals. Mid-Year Receptions in 2026 are not represented in this data.

- In the early 2010's the student cohort experienced a sustained rapid increase in enrolments. This resulted in student population reaching capacity in 2014 with enrolments peaking at 225. The school experienced a decline in enrolments following the transition of year 7's to high school in 2022. Enrolments are expected to increase in future years with the new housing developments occurring in the surrounding area. In 2025, the school had a broad range of learners that comprised of 16% School Card Holders, 8% SWD, 3% ATSI.

Staffing numbers (as at February census):

- Currently the school has 12.8 FTE teachers. Due to part time arrangements a total of 14 teachers (including Principal) are at Roseworthy Primary School. Some teachers are involved in Specialist Learning Programs, these include: 0.4 Health and PE, 0.4 Science; 0.4 Technologies; and 0.4 Teacher Librarian. The schools' students and staff are also supported by SSO hours for identified learning projects. These include – Special Education; Literacy

and Numeracy; Curriculum Support and Library Support, Front Office Administration, Finance Officer, Groundsman and ICT Technician.

2. Students (and their welfare)

General characteristics

- The student population are in 8 multi-year level classes. Students have a strong sense of school identity and pride in their learning and environment.

Student well-being programs

- Anti-Harassment Lessons, Better Buddies Programme, PSW through Federal Funding, The Resilience Project, Zones of Regulation

Student support offered

- Yes

Student management

- The student behaviour management policy & procedures reflect the school behaviour code. Classes negotiate class rules and Codes of Cooperation. Agreed outcomes are in place for inappropriate behaviour in classrooms and yard – in line with DfE Student Behaviour Management Policy and SEE (Suspension, Exclusion and Expulsion) procedure. There is a sense of cohesion amongst the student with positive interaction and peer support between older & younger students. There are strong caring relationships.

Student government

- SRC meets 3 times a term with the Deputy Principal. The SRC actively influences the school's activities and future directions. SRC ideas and requests are forwarded for discussion and if possible, implementation through staff meetings and Governing Council.

Special programmes

- No

3. Key School Policies

Site Learning Plan and other key statements or policies

- Refer to website for Site Learning Plan

Recent key outcomes

- Refer to website for Site Learning Plan and Annual Report

4. Curriculum

Subject offerings

- All 8 Curriculum Areas, including Auslan.

Open Access/Distance Education provision

- No

Special needs

- Students identified with a disability are provided support to achieve goals in their Individual Learning Plan or One Plan.

Special curriculum features

- No

Teaching methodology

- All teachers program and assess students learning based on both the South Australian Curriculum and the Australian Curriculum (ACARA). Teachers work collaboratively across the school to support students learning. All classes have the use of Interactive Whiteboards. All classes and library have the use of desktop and wireless computers plus additional devices that are connected to the school's network.

Student assessment procedures and reporting

- As per DfE requirements students learning is moderated and assessed against the Australian Curriculum using A-E or equivalent standards. Students receive written reports in terms 2 and 4, and participate in 3-way (student/parent/teacher) interviews in term 1.

5. Sporting Activities

- Students are encouraged to participate in SAPSASA and Inter-School Carnivals. Students access sporting clubs in nearby locations (Gawler or Freeling).

6. Other Co-Curricular Activities

- The school is an "Asthma Friendly School" and a SunSmart School.

7. Staff (and their welfare)

Staff profile

- There are currently 27 staff members at Roseworthy Primary School. Teaching staff include 12 female and 2 male members, while the SSO / GSE include 11 female and 3 males. 1 PSW (9 hours per week)

Leadership structure

- Principal, Deputy Principal, Coordinator: Teaching & Learning.

Staff support systems

- PAC; regular staff meetings. Staff manage budget areas of responsibility. Staff T&D is encouraged and supported.

Performance Management

- Staff Performance Management includes regular (each term) Performance Management meetings with the Line Managers

Access to special staff through Student Support Services

- Access to Disability Services – Guidance, Speech, Behaviour Management, Attendance etc.

8. Incentives, support and award conditions for Staff

Complexity placement points

- 0.0

Isolation placement points

- 0.0

Shorter terms

- N/A

Travelling time

- N/A

Housing assistance

- No

Cash in lieu of removal allowance

- No

Additional increment allowance

- No

Designated schools benefits

- No

Aboriginal/Anangu schools

- No

Medical and dental treatment expenses

- No

Locality allowances

- No

Relocation assistance

- No

Principal's telephone cost

- No

9. School Facilities

Buildings and grounds

- As a result of the major capital works programs, staff and students enjoy maintained facilities and grounds.

Heating and cooling

- All buildings have ducted reverse cycle air-conditioning

Specialist facilities and equipment

- STEM area with 3D printing facilities.

Student facilities

- Students have access to ensuite toilets and wet areas within 6 of our 8 classrooms. Students also enjoy excellent share play and learning environments.

Staff facilities

- The staffroom and preparation areas are all part of the Administration Centre. These new facilities were part of the capital works project.

Access for students and staff with disabilities

- Yes

Access to bus transport

- No

10. School Operations

Decision making structures

- Staff meetings; PAC; Governing Council; SRC; Class meetings; WHS. All regularly review their decision-making structures & grievance procedures.

Regular publications

- School newsletter; class newsletters; school website, Audiri, school Facebook group

School financial position

- The school operates within the guidelines encouraged by the DfE Site Financial Resources team and is in a strong short and long-term position.

Special funding

- No

11. Local Community

General characteristics

- Roseworthy is a growing community just north of Gawler, with increased housing developments planned into the future. It is a community of many young families. There are growing employment opportunities in the district but a high number of parents work outside the local area. Students participate in sports and community clubs within the Gawler and/or Freeling suburbs.

Parent and community involvement

- Parent support of the school is positive. This is through classroom support, Governing Council membership, fundraising and willingness to assist in school events and functions.

Feeder or destination schools

- Students access Roseworthy from Gawler preschools - Elsie Ey Kindergarten, Freeling, Trinity, Gawler East pre-school and Zion Kindergarten. The secondary school of right for Roseworthy (residential address) students is Kapunda High School. There is a bus service to secondary school for students who live in the Kapunda HS Bus zoned areas.

Other local care and educational facilities

- Families currently access pre-school within the Gawler, Hewett and Freeling areas.

Commercial/industrial and shopping facilities

- There is a roadhouse, which has the role of convenience store and the local hotel. A number of manufacturing/agricultural businesses exist in the area. A light industrial park has been developed in Roseworthy. Within the next two to five years further shopping expansion is planned including supermarket and medical care.

Local Government body

- Light Regional Council – main office in Kapunda

12. Further Comments

- The parent body is very supportive of the school and much assistance is provided to the school's various activities, both curricular and extra-curricular.