



2024 annual report to the Community

Roseworthy Primary School

Roseworthy Primary School number: 387

Partnership: Goyder & Light



School principal:

Jess Clarke

Signature

Date of endorsement:

31/03/2025



Government
of South Australia
Department for Education

Context Statement

Roseworthy Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 174. Roseworthy Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 9% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

I want to take a moment to express my gratitude to our current & outgoing Governing Council for their dedicated time and support over the past year. Your commitment to our school has made a significant impact, and we deeply appreciate all the hard work you have contributed. Last year, our Governing Council consisted of eight parents, one community member, one principal, and one teacher.

This year has been highlighted by several achievements, including successful fundraising initiatives that have enabled us to enhance our facilities and resources. We are excited about our ongoing projects, which aim to further improve our school environment and enhance learning outcomes for our students. The following developments have been made: creation of a new grassed area, completion of the outdoor education area, acquisition of a 3D printer, purchase of coding balls, installation of microphones in three classrooms, with one upgrade made possible through our fundraising efforts. Significant upgrades to the school included:

- Room 8: new flooring, painting, and cabinetry
- Room 9: new flooring
- Installation of new lighting throughout the campus
- Removal of trees deemed unsafe by an arborist with plans for replacements in the future
- Completion of the outdoor education area - including planter boxes and tables

This year, we have also focused on engaging the wider community through various initiatives, including: Colour Fun Run, Start Right Night, Coffee Chat Mornings, Sports Days, Concerts, School Community Facebook Page, Year 6 Graduation, Working Bees, Multiple Sports Carnivals. These initiatives have fostered a stronger connection between our school and families, providing valuable opportunities for collaboration and support. We welcome your feedback and input on council activities.

Your perspectives are vital in our decision-making processes, and we encourage you to share your thoughts with us.

Bec Dunn

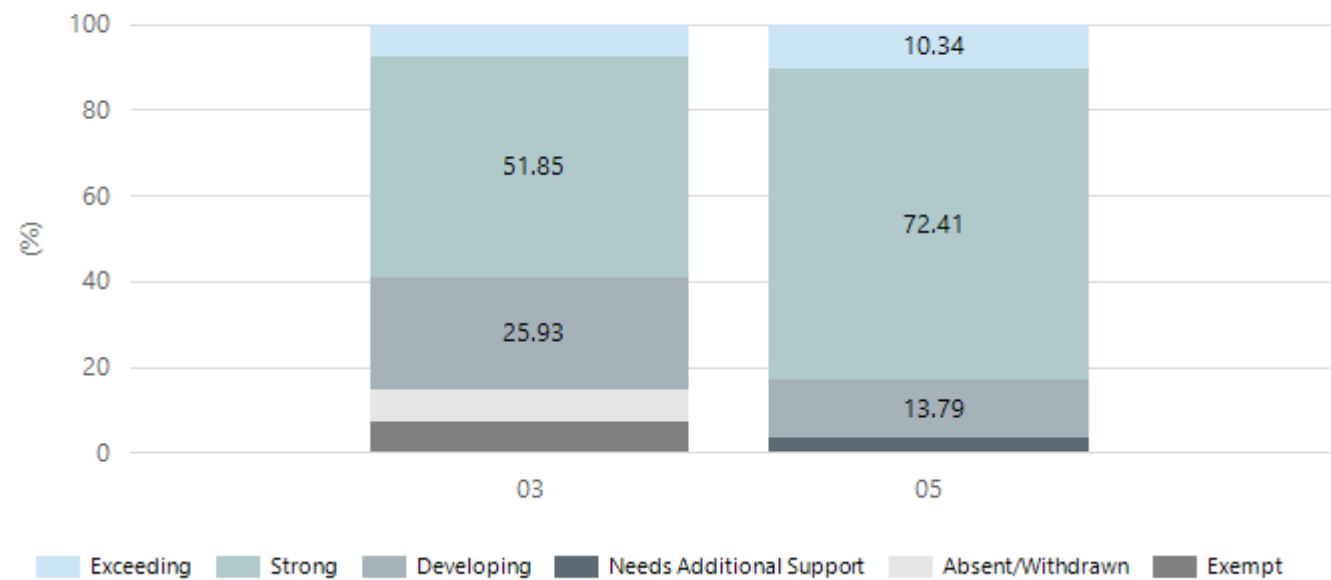
Chairperson, Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

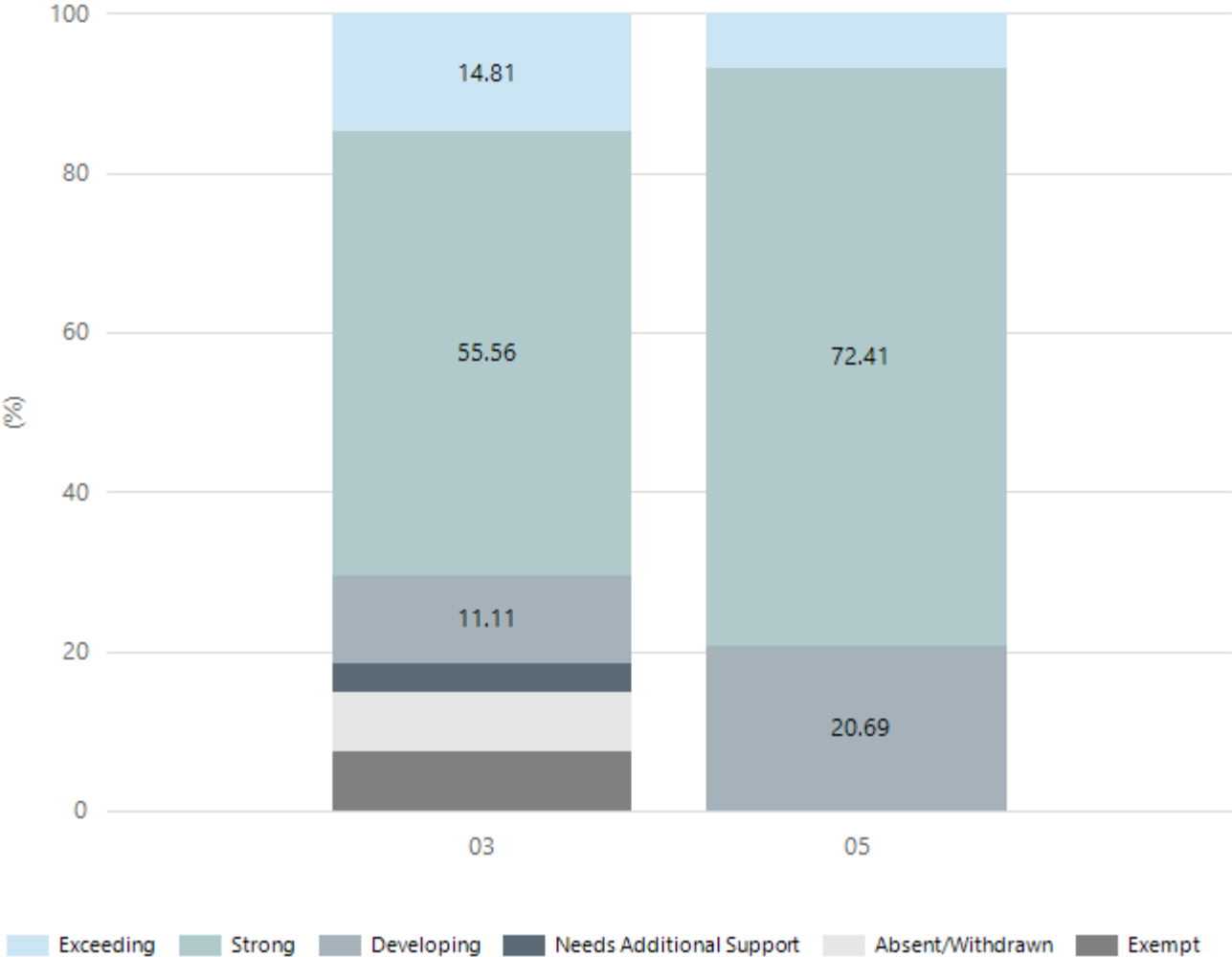
Numeracy



Year Level	03	05
Exceeding	2	3
Strong	14	21
Developing	7	4
Needs Additional Support		1
Absent/Withdrawn	2	
Exempt	2	
Total	27	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

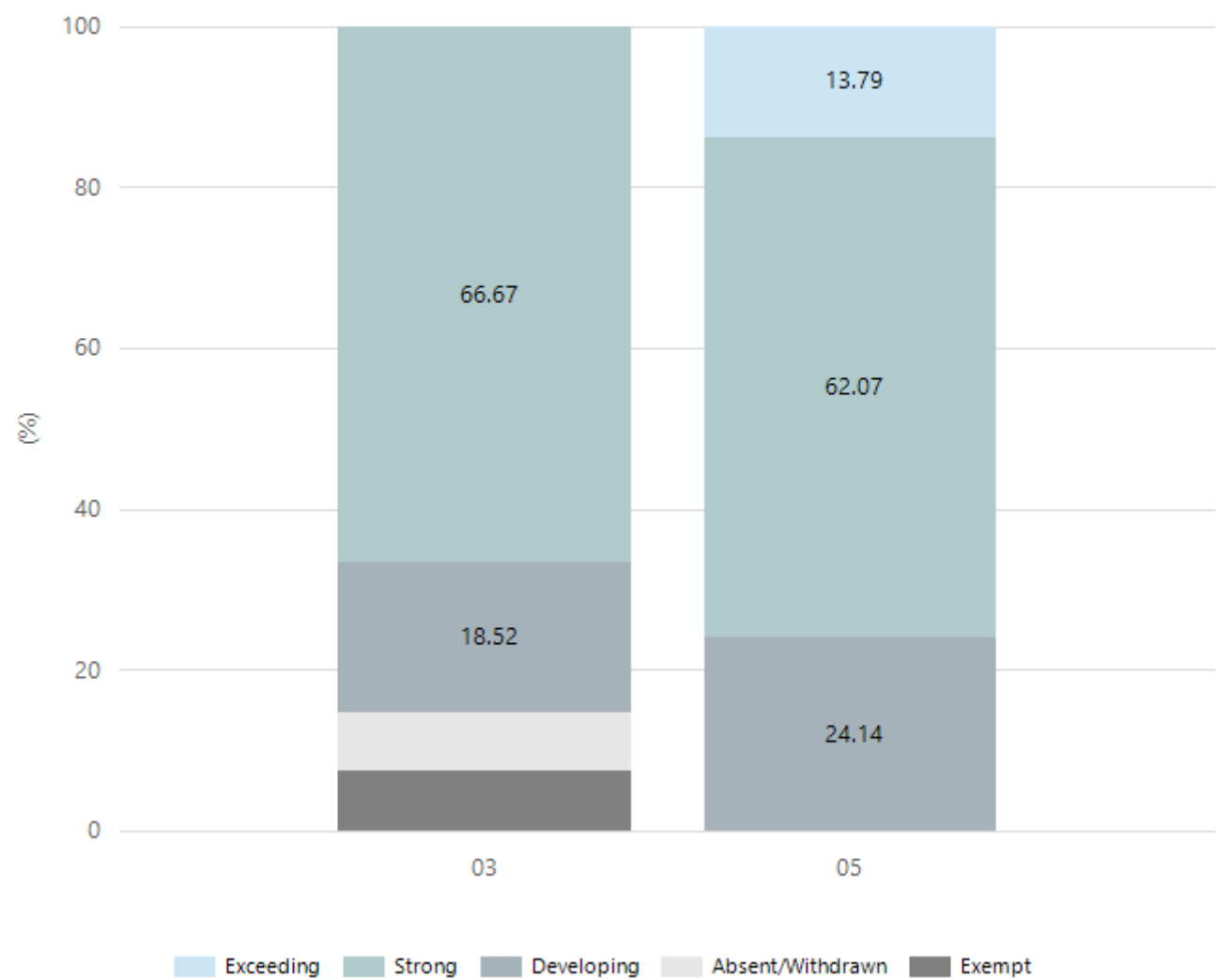
Reading



Year Level	03	05
Exceeding	4	2
Strong	15	21
Developing	3	6
Needs Additional Support	1	
Absent/Withdrawn	2	
Exempt	2	
Total	27	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

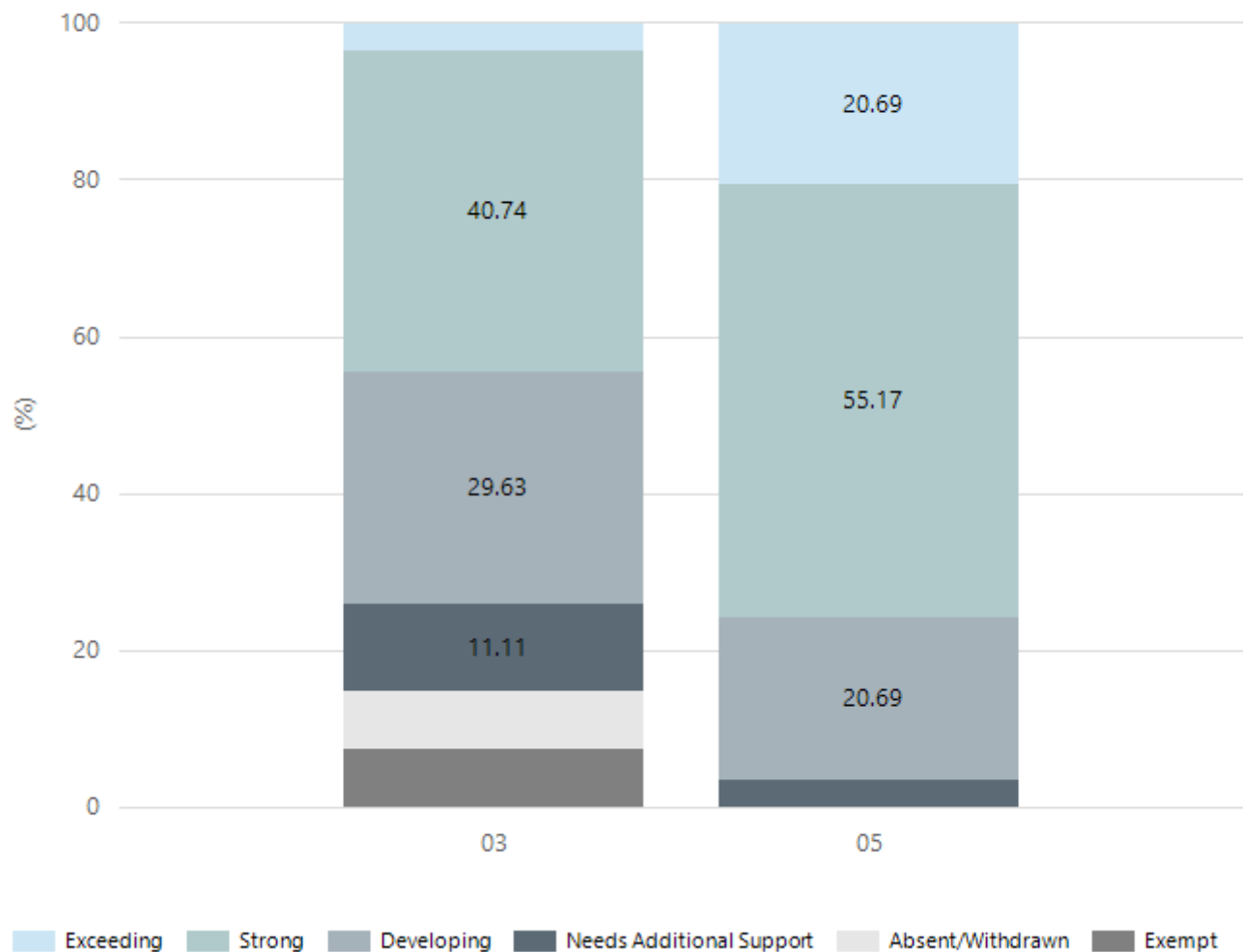
Writing



Year Level	03	05
Exceeding		4
Strong	18	18
Developing	5	7
Absent/Withdrawn	2	
Exempt	2	
Total	27	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

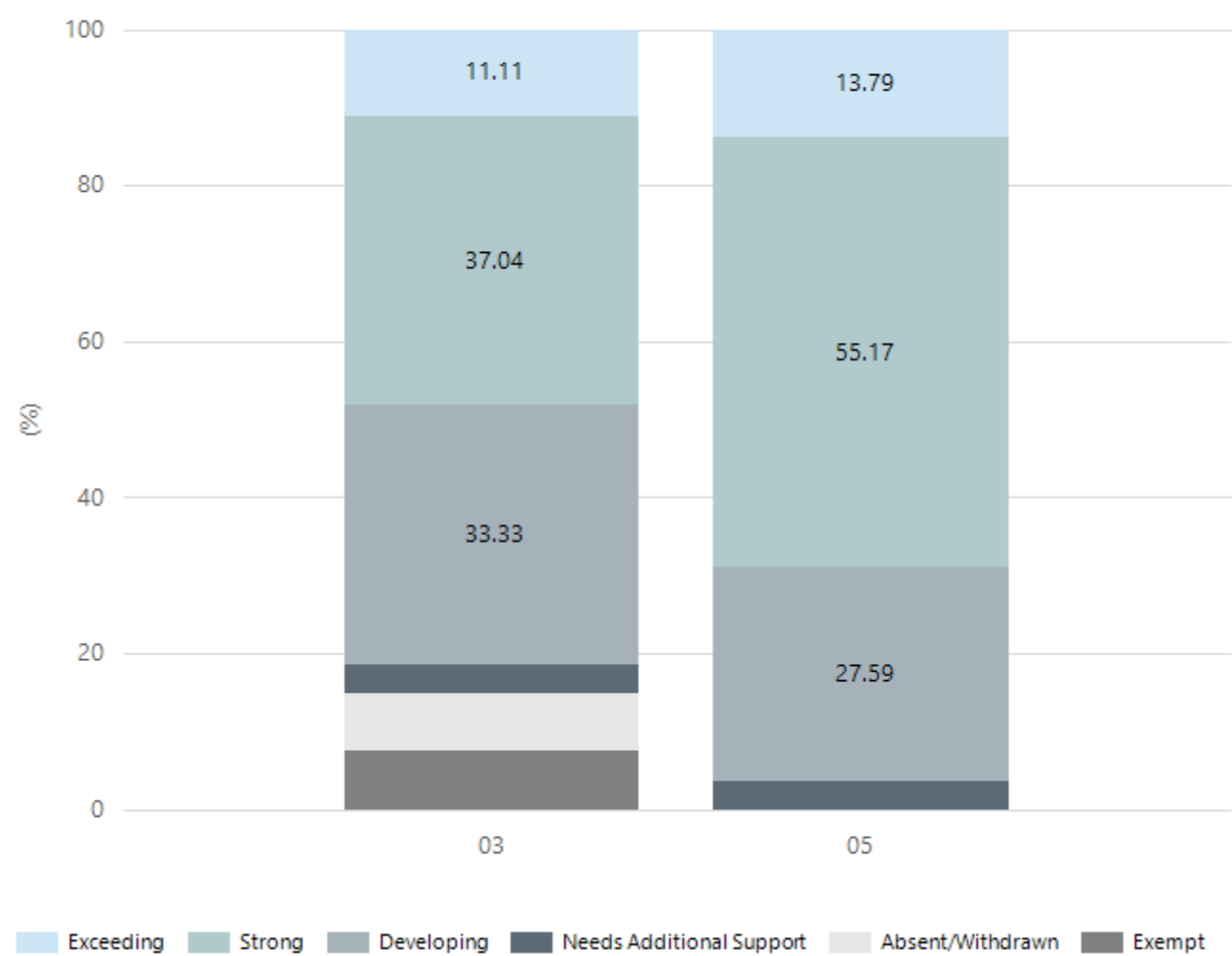
Grammar



Year Level	03	05
Exceeding	1	6
Strong	11	16
Developing	8	6
Needs Additional Support	3	1
Absent/Withdrawn	2	
Exempt	2	
Total	27	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	3	4
Strong	10	16
Developing	9	8
Needs Additional Support	1	1
Absent/Withdrawn	2	
Exempt	2	
Total	27	29

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

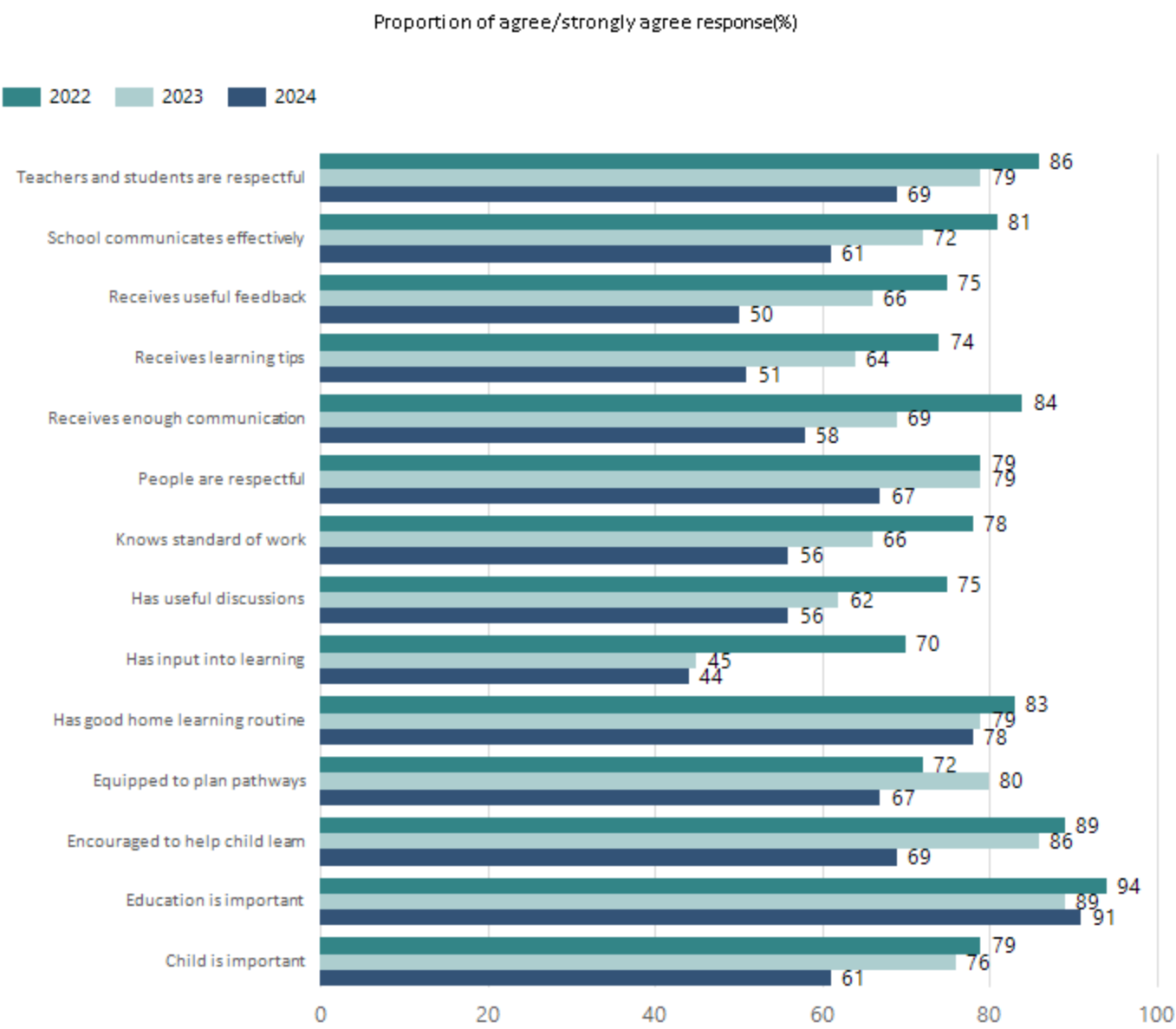
Year Level	2022	2023	2024
Reception	89.7%	92.1%	91.9%
Year 01	89.9%	90.3%	91.7%
Year 02	91.5%	87.7%	92.7%
Year 03	91.2%	91.7%	90.9%
Year 04	88.9%	91.4%	91.0%
Year 05	88.8%	89.3%	91.6%
Year 06	87.8%	88.5%	88.7%
Total	89.7%	90.0%	91.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	11.6	0.0	7.5
Persons	0.0	13.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	2,195,190.66
Grants: Commonwealth	8,950.00
Parent Contributions	54,003.50
Fund Raising	21,589.32
Other	41,072.13

Data Source: School supplied data.