

2025 annual report to the Community

Roseworthy Primary School

Roseworthy Primary School number: 387

Partnership: Goyder & Light



School principal:

Jessica Clarke

Signature

Date of endorsement:

28/01/2026



Government
of South Australia
Department for Education

Context Statement

Roseworthy Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 180. Roseworthy Primary School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 8% students with disabilities, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 was a positive year for our school as we settled back into a full year of learning and community events. We were pleased to welcome all our new Reception students at the start of the year and mid-year, and it was wonderful to see new families quickly become part of our school community.

At the start of the year, **Jess Clarke** stepped into the role of Interim Principal. In term 3, we warmly congratulated Jess on her appointment as Principal for the next 10 years and look forward to her continued leadership and vision for our school.

We sincerely thank our outgoing Governing Council members for their time and dedication, as well as welcoming new members to the Council. This transition brought a positive mix of experience, fresh ideas, and energy to our governance team. We also thank the Governing Council for their ongoing support throughout the year, helping to foster a welcoming and inclusive school culture.

Throughout the year, the Governing Council supported the School Improvement Plan (SIP), with a strong focus on developing **effective learners**. Our school was well placed in this area and continued to build confidently on existing strengths. The Council also worked closely with the school on asset management and long-term planning for future growth. It continued learning through Department for Education information sessions to support the new education strategies.

One of the highlights of 2025 was the increased involvement of families across the school. From concerts and Sports Day to volunteering and everyday support, families generously contributed their time and skills, strengthening our sense of connection and community.

A huge thank you goes to our **Fundraising Committee** and all parent and family volunteers for their incredible efforts throughout the year. Events such as special lunches, Sports Day, concert night, Hot Cross Bun Day, raffles (Easter, Sports Day, concert), bake sales, the school disco, and sausage sizzles brought our community together and raised an amazing amount of money. These funds supported important improvements, including new library shelving, the butterfly and native garden, and subsidising buses for the Year 5 and 6 camp.

Our working bees also made a noticeable difference to the school grounds, thanks to the outstanding effort and generosity of our families.

Students enjoyed a wide range of learning experiences in 2025, including SAPSASA, sports carnivals, Swimming Week from Reception to Year 5, Year 6 aquatics, an excursion (Room 4 & 3) to the zoo, and engaging incursions including Emergency Services Day and Wilbur's wildlife education programs. Students also took part in Remembrance Day with returned veterans, coaching clinics, and a Book Week parade & year 6 graduation.

In closing, we thank our staff, families, volunteers, and Governing Council members for their support and commitment throughout 2025. Together, we continue to build a welcoming, connected school community where all students can thrive.

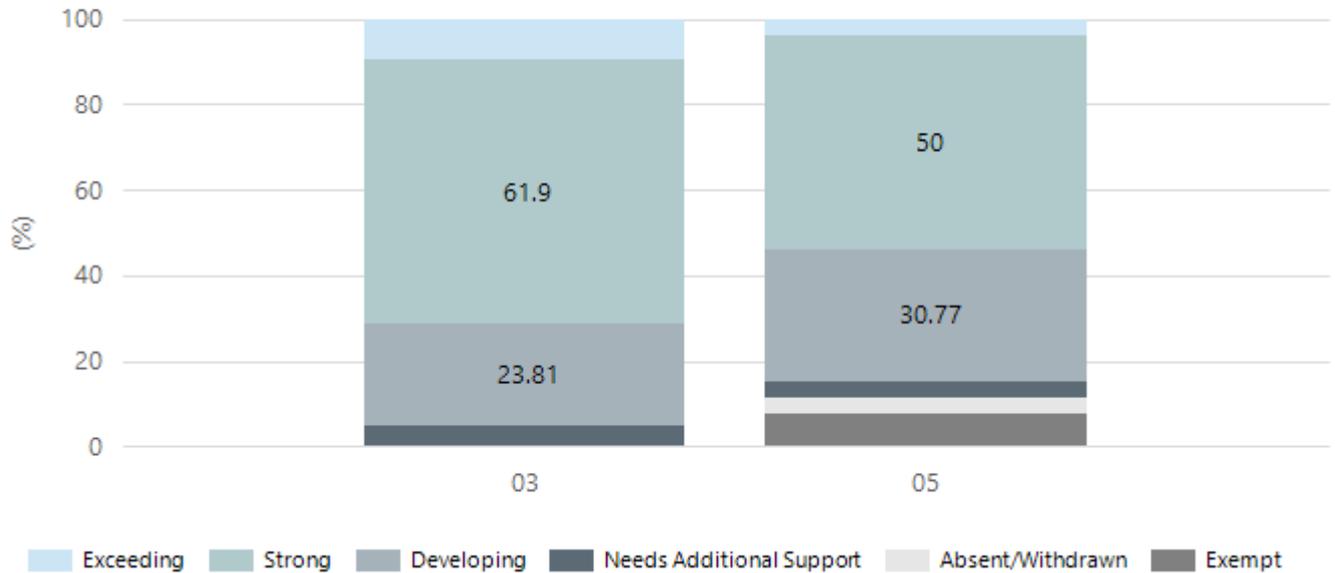
Rebecca Dunn – Governing Council Chairperson 2025

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

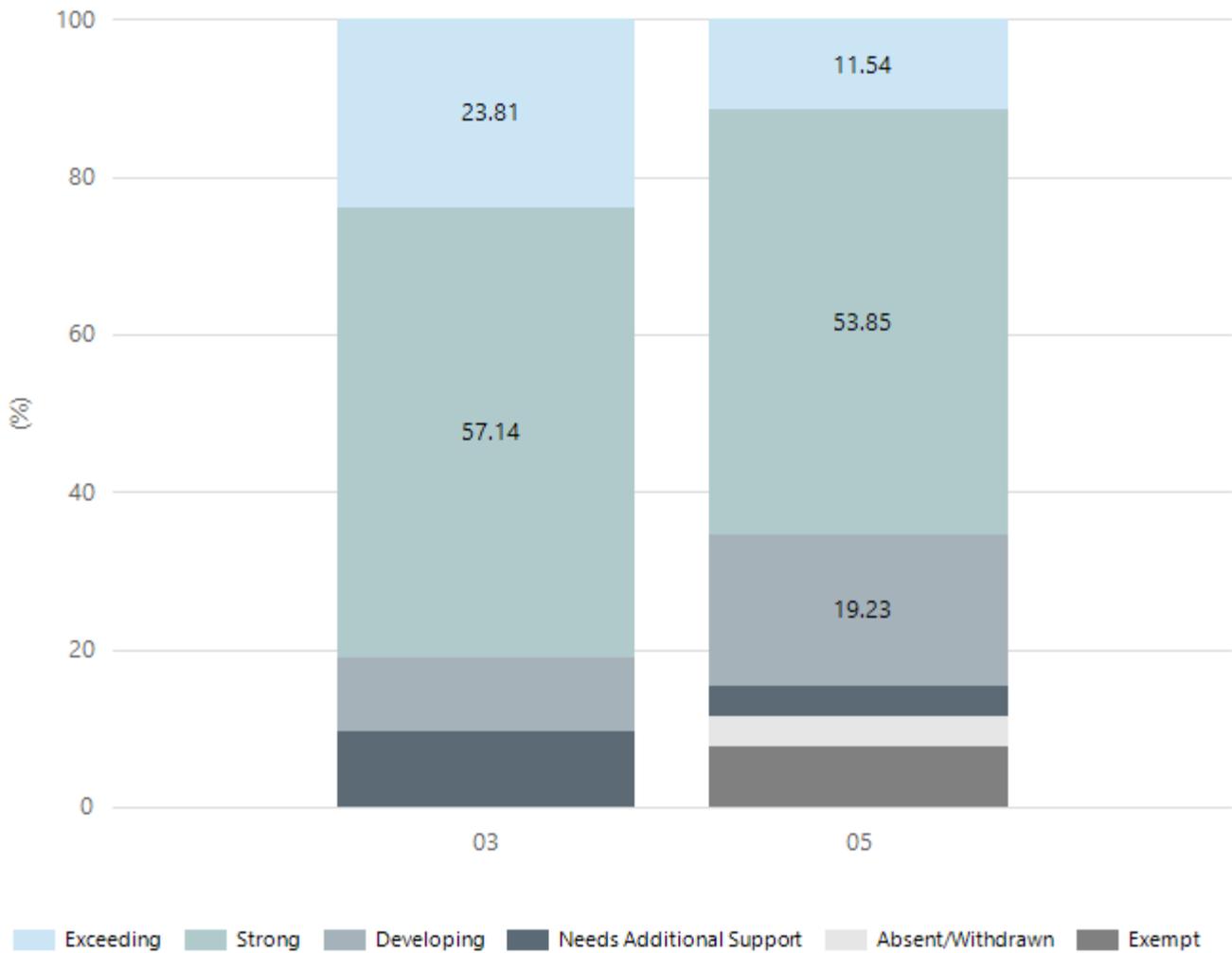
Numeracy



Year Level	03	05
Exceeding	2	1
Strong	13	13
Developing	5	8
Needs Additional Support	1	1
Absent/Withdrawn		1
Exempt		2
Total	21	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

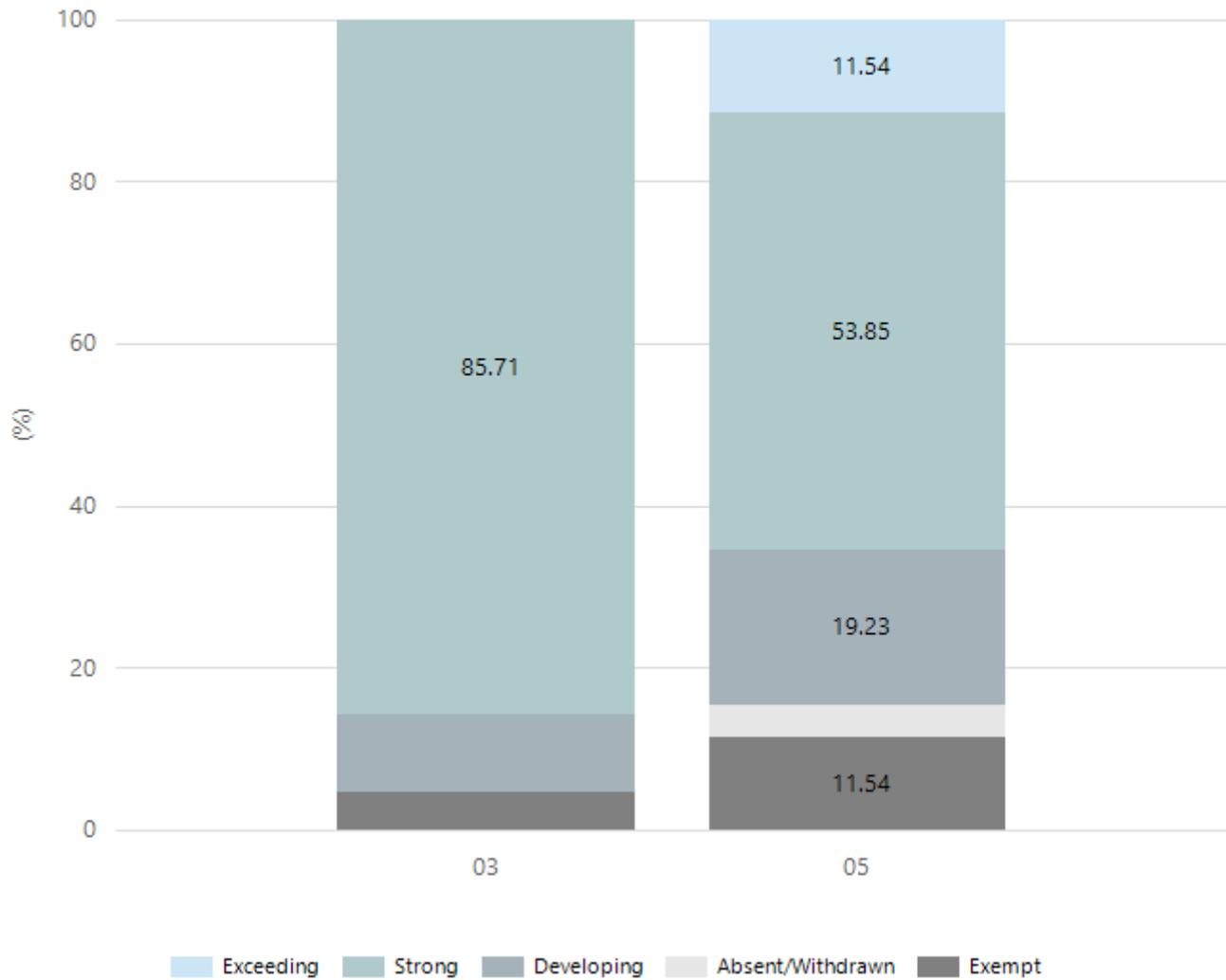
Reading



Year Level	03	05
Exceeding	5	3
Strong	12	14
Developing	2	5
Needs Additional Support	2	1
Absent/Withdrawn		1
Exempt		2
Total	21	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

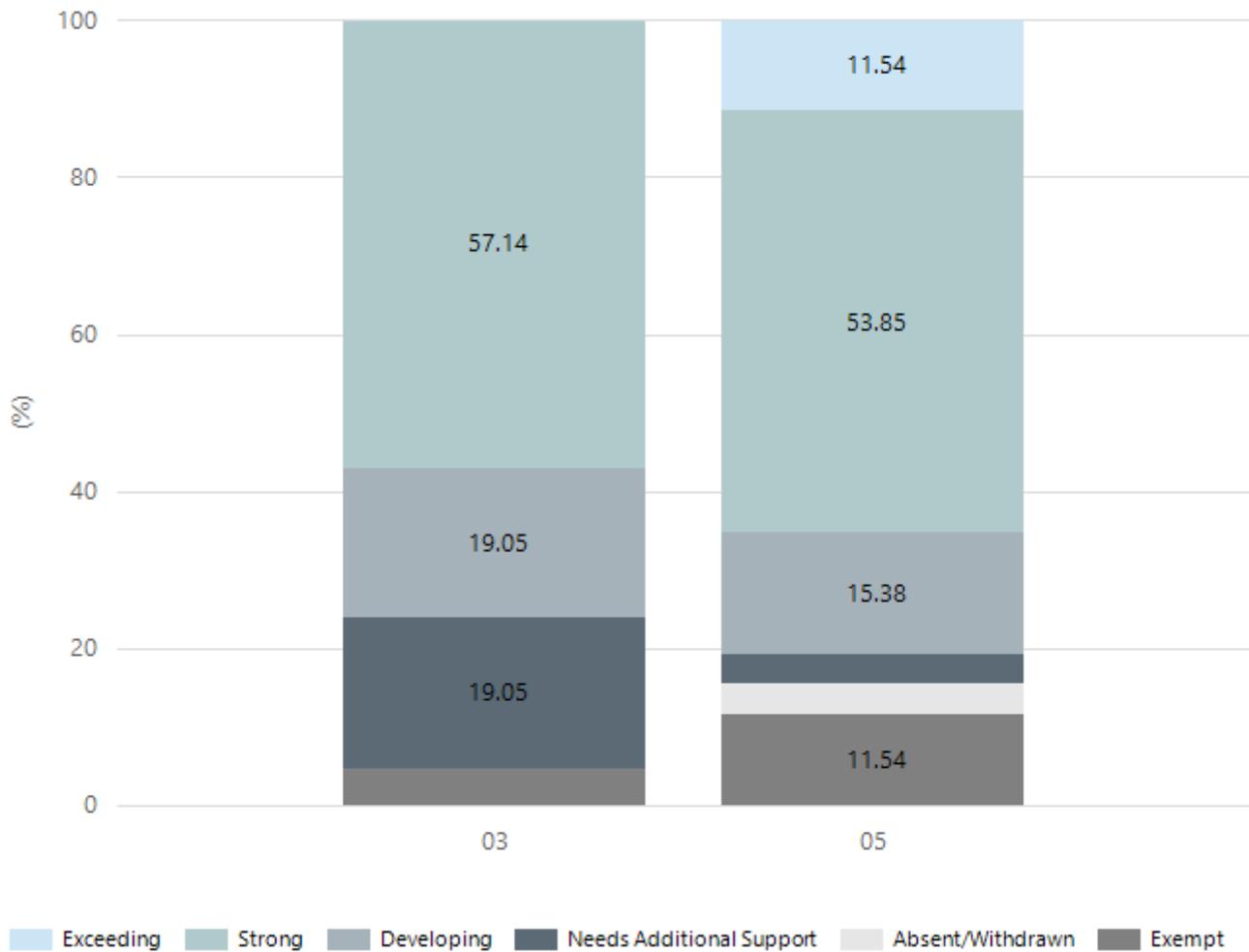
Writing



Year Level	03	05
Exceeding		3
Strong	18	14
Developing	2	5
Absent/Withdrawn		1
Exempt	1	3
Total	21	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

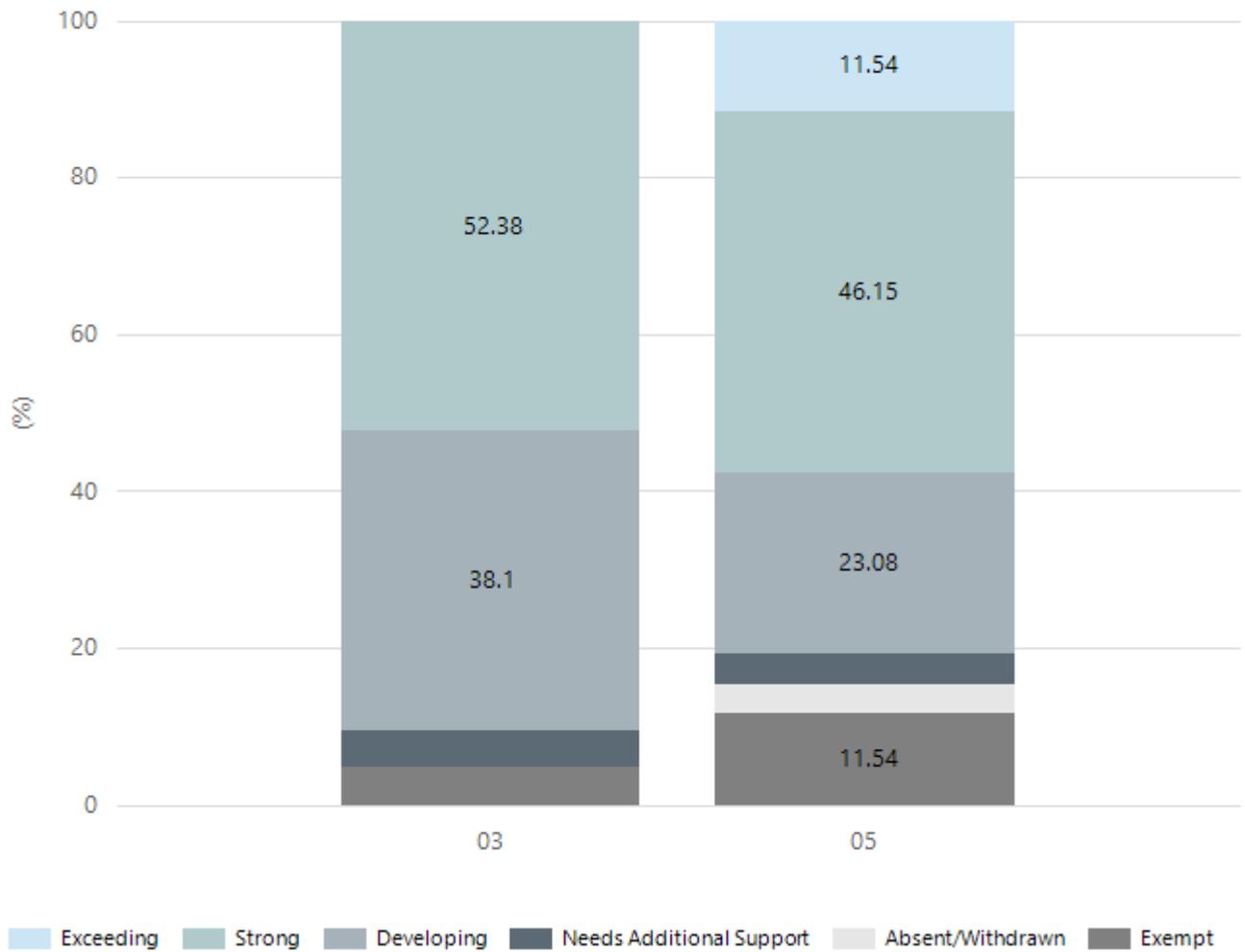
Grammar



Year Level	03	05
Exceeding		3
Strong	12	14
Developing	4	4
Needs Additional Support	4	1
Absent/Withdrawn		1
Exempt	1	3
Total	21	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		3
Strong	11	12
Developing	8	6
Needs Additional Support	1	1
Absent/Withdrawn		1
Exempt	1	3
Total	21	26

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	92.1%	91.9%	88.1%
Year 01	90.3%	91.7%	93.6%
Year 02	87.7%	92.7%	86.2%
Year 03	91.7%	90.9%	89.7%
Year 04	91.4%	91.0%	91.4%
Year 05	89.3%	91.6%	88.7%
Year 06	88.5%	88.7%	89.5%
Total	90.0%	91.2%	89.7%

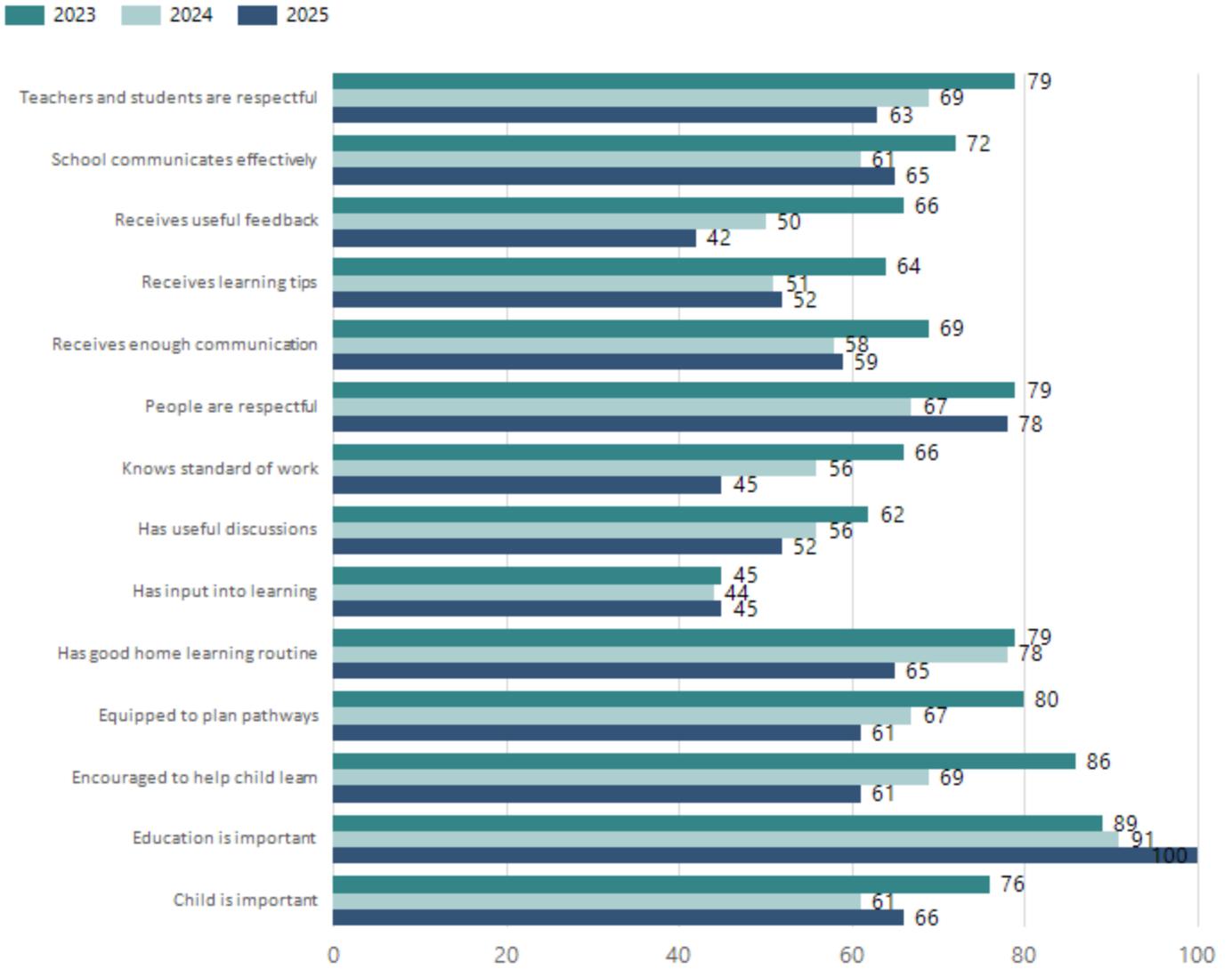
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason:	Number
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Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	10.1	0.0	7.7
Persons	0.0	12.0	0.0	12.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 2,474,494.10
Grants: Commonwealth	\$ 9,218.00
Parent Contributions	\$ 38,280.07
Fund Raising	\$ 16,011.60
Other	\$ 26,374.58

Data Source: School supplied data.