

School Improvement Plan Summary

Roseworthy Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Numeracy - Students will extend their knowledge in number sense to effectively solve both numerical and worded multi step problems.	<p>2022: Establish a numeracy progression level for all students in the sub element of number and algebra for each student across R-6.</p> <ul style="list-style-type: none"> 80% of students in Years 3-6 will maintain or increase their PAT-M Achievement Band from 2021. Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Numeracy based on RPS Historic Baseline Average. Maintain or increase the percentage of Year 3 and 5 students in high band achievement in NAPLAN Numeracy based on RPS Historic Baseline Average. <p>2023:</p> <ul style="list-style-type: none"> 80% of students in Years R-2 will maintain or increase their achievement number against the Numeracy Progressions from 2022. 80% of targeted students in Years 3-6 will maintain or increase their PAT Achievement Band from 2022. Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Numeracy based on RPS Historic Baseline Average. Maintain or increase the percentage of year 3 and 5 students in high band achievement in NAPLAN Numeracy based on RPS Historic Baseline Average. <p>2024: 85% of students in Years R-2 will maintain or increase their achievement number against the Numeracy Progressions from 2023.</p> <ul style="list-style-type: none"> 85% of targeted students in Years 3-6 will maintain or increase their PAT Achievement Band from 2023. Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Numeracy based on RPS Historic Baseline Average. Maintain or increase the percentage of year 3 and 5 students in high band achievement in NAPLAN Numeracy based on RPS Historic Baseline Average. 	If we implement a common evidence based approach to explicitly teach mental computation and problem solving strategies then we will increase students knowledge in number sense and their ability to effectively problem solve.	<p>Students across R - 6 develop their abilities to:</p> <ul style="list-style-type: none"> Effectively use mental computation strategies Expertly use problem solving strategies Develop and/or consolidate strong number sense that can be challenged and extended Know where they are against the Numeracy progressions Establish SMART goals in Numeracy Use feedback to move their learning forward
Writing - Students will extend their vocabulary knowledge and use this to express greater precision of meaning when creating texts.	<p>2022: Establish a writing progression level in the sub element of creating texts for each student across R-2.</p> <ul style="list-style-type: none"> Maintain or increase the percentage of students achieving a 3 or more in the vocabulary criteria based off internal moderation data from 2021 in Years 2-6. Maintain or increase the percentage of Year 3 and 5 students scoring 3 or more in the vocabulary criteria in NAPLAN Writing. <p>2023: 80% of students in Years R-2 will maintain or increase their achievement number against the writing Progressions from 2022.</p> <ul style="list-style-type: none"> Maintain or increase the percentage of students achieving a 3 or more in the vocabulary criteria based off internal moderation data from 2022 in Years 2-6. Maintain or increase the percentage of year 3 and 5 students scoring 3 or more in the vocabulary criteria in NAPLAN Writing. <p>2024:</p> <ul style="list-style-type: none"> 85% of students in Years R-2 will maintain or increase their achievement number against the writing Progressions from 2023. Maintain or increase the percentage of students achieving a 3 or more in the vocabulary criteria based off internal moderation from 2023 in Years 2-6. Maintain or increase the percentage of year 3 and 5 students scoring 3 or more in the vocabulary criteria in NAPLAN Writing. 	If we implement a common whole school approach to explicitly teaching writing, with a specific focus on vocabulary development then students will increase their vocabulary knowledge and use this to express greater precision of meaning when creating texts.	<p>Use the language of Tier 1, 2 and 3 words in The Spelling, Writing and Reading lessons.</p> <ul style="list-style-type: none"> Use Tier 2 words to enhance precision their writing. Apply their knowledge of figurative language from the Reading Lesson into their writing Apply all Seven Steps of Writing Success Know their writing progression level in the sub element of creating texts/ NAPLAN marking criteria Establish SMART goals in Writing Use feedback to move their learning forward



Reading - Students will extend their knowledge in learning to decode and make meaning from texts.

2022:
80% of students involved in Years 3 - 6 PAT-R will maintain or increase their achievement Band from 2021.
☑ Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Reading based on RPS Historic Baseline Average.
☑ Maintain or increase the percentage of Year 3 and 5 students in high band achievement in NAPLAN Reading based on RPS Historic Baseline Average.

2023:
☑ 80% of students involved in PAT R in Years 3 - 6 will maintain or increase their Achievement Band from 2022.
☑ Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Reading based on RPS Historic Baseline Average.
☑ Maintain or increase the percentage of Year 3 and 5 students in high band achievement in NAPLAN Reading based on RPS Historic Baseline Average.

2024:
85% of students involved in PAT R in Years 3 - 6 will maintain or increase their PAT Achievement Band from 2023.
☑ Maintain or increase the percentage of Year 3 and 5 students achieving the SEA in NAPLAN Reading based on RPS Historic Baseline Average.
☑ Maintain or increase the percentage of Year 3 and 5 students in high band achievement in NAPLAN Reading based on RPS Historic Baseline Average.


If we implement a common whole school approach to explicitly teach comprehension strategies and literary appreciation then students will increase their knowledge in learning to decode and make meaning from texts.

- Effectively use reading comprehension strategies
- Identify the purpose and use of vocabulary including figurative language in texts
- Interpret characters feelings, actions, motives and mood in texts
- Read across texts combining information from two or more source
- Establish SMART goals in Reading
- Use feedback to move their learning forward

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Liam Whitwell


Education Director

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Governing Council Chair Person



Government of South Australia
Department for Education