Resilient

Absorb: flow; pleasure of being rapt in learning

Management of Distractions: Recognise and reduce interruptions

Notice: self regulation & Interoception (self awareness)

Persevere: stickability' tolerating the discomfort of challenge

Metacognition: understanding thinking and how you think

Purpose: establish a connection with learning

Resourceful

Question: get below the surface and seek information

Reason: think in a methodical way

Connect: link learning experiences and make meaning of learning opportunities

Imagine: think beyond the first answer

Capitalise: make good use of available resources

Teacher

Culture

Capabilities

Student

South Australian Curriculum
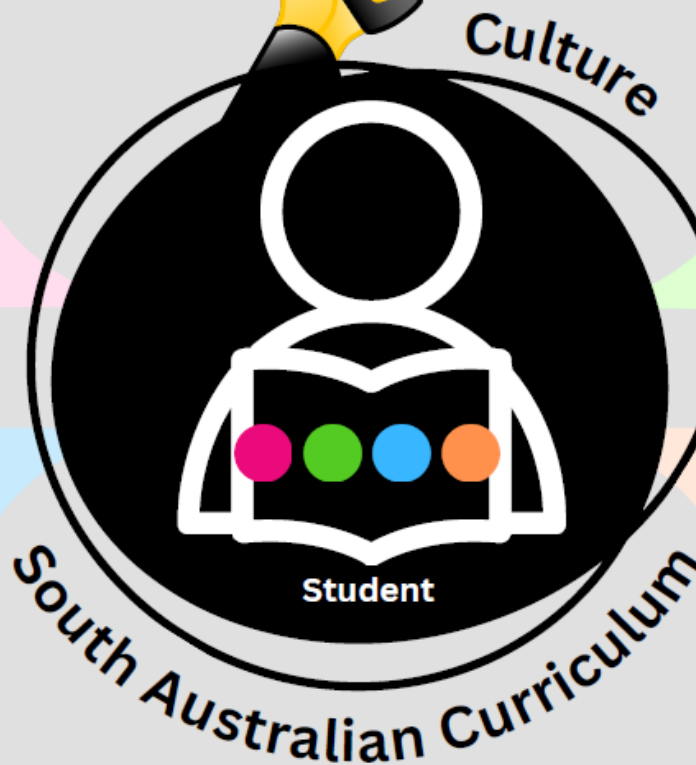
Knowledge

Reciprocate

Independence: balance self reliance with sociability

Collaborate: able to work successfully with others

Empathise: understand that not everyone experiences the world in the same way

Positive Imitation: learning from others' habits and applying it to your own

Group Norms: create clear structures to communicate and work efficiently

Reflective

Plan: work learning out in advance

Revise: monitor and adapt along the way

Distil: draw out the lesson from an experience

Meta-adaptive: understand learning and how you learn best

Evaluate: Create a clear criterion for success

Establish Goals: Set clear benchmarks of achievement

Roseworthy Primary School

The Teaching and Learning Framework at Roseworthy Primary School promotes the independence of students as learners. Its aim is to provide students with essential tools that enhance their engagement while developing strategies that guide them in becoming effective and self-directed learners.

Site Learning Plan 2025

Our Vision

Cultivating independent and resilient learners.

Purpose

Our Teaching and Learning Framework at Roseworthy Primary School promotes the independence of students as learners. Our aim is to provide students with essential tools that enhance their engagement while developing strategies that guide them in becoming effective and self-directed learners.
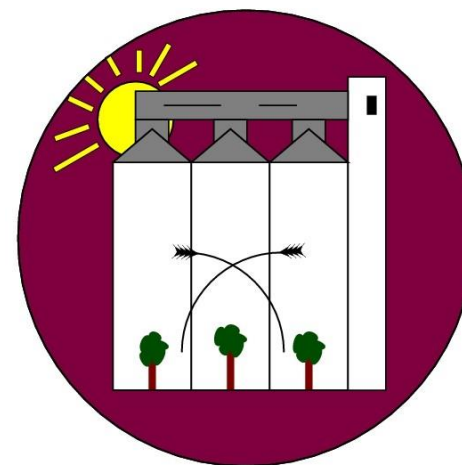
Guiding Principles

- Data Informed
- Inclusive
- Universal Language
- Reflective Practice
- Professional Development
- Shared Accountability

Strategy Area of Impact:

Effective Learners

South Australian Curriculum Implementation:

Mathematics, Technologies & Science

Respect • Responsibility • Excellence • Honesty

Impact Area	Actions/ Responsibilities	Resources	Community Connection	Site Evaluation
Effective Learners Students will familiarise themselves with the 4Rs of learning and be explicitly taught tools to develop identified dispositions: – *Resilience* – *Resourcefulness* – *Reciprocity* – *Reflectiveness*	**Leaders:** Lead consistent T&D towards the Department for Education Strategy – focused on Effective Learners. They will provide ongoing support towards assessment and reporting related to the South Australian Curriculum – Mathematics. **Teachers:** Engage with T&D and implement key concepts presented by leaders towards: • Guy Claxton's 4Rs of Learning (Resilience, Resourcefulness, Reciprocity and Reflectiveness) • LPA: Split Screen Quality Task Design **Students:** Engage in explicit teaching towards identified skill development using the Roseworthy Primary School Teaching & Learning framework.	*Guy Claxton: Powering Up Children & The LPA* *The Department for Education Strategy*	*Start Right Night Presentation* *Consistent newsletter items*	**Term 1:** 🌀Engage with PAT Team to analyse 2024 PAT-M results in 2025 1-6 cohorts as a whole teaching staff 🌀Conduct Student Wellbeing Collection 2025 (WEC)
South Australian Curriculum Students will strive to achieve the conceptual understandings outlined in the South Australian curriculum for R-6, while explicitly developing essential dispositions and capabilities.	**Leaders:** Lead consistent T&D towards the South Australian Curriculum – focused on Numeracy, Technologies & Science. Provide ongoing support towards assessment and reporting related to the South Australian Curriculum – Mathematics, Technologies & Science. **Teachers:** Engage with T&D and implement key concepts presented by leaders towards: • SA Curriculum capabilities, dispositions and knowledge • PAT-M Data analysis **Students:** Engage in explicit teaching of rigorous units of work reflective of the SA Curriculum – Mathematics, Technologies & Science.	*4 x PFD Release to plan rigorous tasks with T&L Coordinator* *Disposition Maps* *Nrich Problem Solving Strategies* *PAT-M Data Analysis* *South Australian Curriculum*	*Start Right Night Presentation* *Consistent newsletter items* *Assessment & Reporting review* *Parent Evening*	**Term 2:** 🌀Moderation towards rigorous task design reflective the SA curriculum (Numeracy, Technologies & Science) **Term 3:** 🌀Conduct PAT-M: Maintain or increase the number of students achieving PAT-M Scale Score (based on 2024 results). Student test level adjustments based on prior results. **Term 4:** 🌀Engage with PAT Team to analyse 2025 PAT-M results as a whole teaching staff
Wellbeing Students will enhance their wellbeing through explicit teaching towards skills in self-regulation and self-awareness to successfully engage with the learning pit.	**Leaders:** Lead consistent T&D towards Zones of Regulation, interoception and strategies to improve student wellbeing e.g. The Grievance Procedure and Self-Regulation. **Teachers:** Engage with T&D and implement key concepts presented by leaders towards: • The Resilience Project • Zones of Regulation **Students:** Engage in explicit teaching towards The Resilience Project (TRP) Scope & Sequence.	*Zones of Regulation Digital Curriculum* *The Resilience Project* *DfE Interoception toolkit* *Wellbeing Educator Toolkit* *Behaviour Support Toolkit*	*Start Right Night Presentation* *Consistent newsletter items* *Parent Connect Group*	

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