

Homework Policy

Homework is an out of school learning activity where students can build on their knowledge, skills and understanding developed in class. Homework can assist students to develop sound study habits including revision of learning and time management techniques which will support them in life-long learning. Homework provides opportunities for parents/caregivers to view and be involved with their child's learning.

At Roseworthy Primary School homework is an important aspect to student learning and can have a range of benefits including:

- supporting students to improve their literacy and numeracy skills
- helping with consolidation of concepts learnt at school
- promoting organisational and time management skills
- providing an opportunity for parents/caregivers and students to work together on tasks related to the school curriculum
- developing a greater sense of 'community'
- supporting the Health and Physical Education Program (developing a healthy lifestyle)
- developing sound study habits

Homework Activities

Homework may be initiated by the class teacher but may also be initiated by the student and/or parent/caregiver. The type of homework set will vary from teacher to teacher and class to class. As a general statement, homework will be the consolidation of class work from any of the eight learning areas. We acknowledge that education is broader than "school work" and that physical activity is an important aspect of education. For this reason, activities such as sports practices and walking the dog are aspects of homework viewed as important. Similarly, being a "good citizen" is important and therefore, washing the dishes, putting the rubbish out, helping an older person with chores can all be viewed as suitable homework.

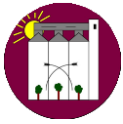
The type of homework is dependent on the student's year level. Homework tasks may include:

- reading for pleasure
- vocabulary and word study
- writing informative texts or narrative texts
- researching and project work
- maths activities which consolidate and encourage problem solving
- completion of class work
- activities involving student/parent interaction
- health and/or physical education activities
- helping at home activities

Parent/Caregiver's Involvement

Involvement of parents/caregivers with homework is encouraged, particularly in the area of listening to reading. Whether for pleasure, for literature studies or for research, reading is an invaluable learning activity. Parent/caregiver involvement in the reading process enriches the learning experience for the child and is highly encouraged. Parents/caregivers can assist the learning process by:

- listening to their child read each night
- reading stories to their child and discussing content
- discussing homework assignments with their child providing a sounding board for ideas, themes and project topics.



Homework Time Allocation

To cater for the individual skills and abilities of students, as well as their commitments to other outside school activities, an average amount of time spent per week on homework is suggested. Where the assignment style of homework is set, the student may use time management skills to allow enough time for homework along with other commitments such as sport training, clubs, etc.

- Upper Primary:** maximum of 40 minutes per night or approx 160 minutes spread across the week.
Middle Primary: maximum of 30 minutes per night or approx 120 minutes spread across the week.
Lower Primary: maximum of 20 minutes per night or approx 80 minutes spread across the week.
Junior Primary: maximum of **10 - 15** minutes per night or approx 60 minutes spread across the week.
*Children in all year levels are encouraged to read for pleasure on a daily basis.

If the child is unable to complete the set work in this time allocation parents/caregivers are asked to communicate with the class teacher to discuss any problems and possible solutions.

Parent/Caregiver Teacher Communication

The communication between parents/caregivers and teachers is an important part of keeping homework beneficial to the child. Parents/caregivers will be informed of the homework requirements and expectations at the beginning of each year. Any queries regarding homework should be discussed with the class teacher. Teachers will communicate with parents/caregivers if the child is consistently not completing homework. This communication will be either by phone, by note, or in person. Strategies to improve home study practices will be developed by the class teacher, student and parent/caregiver for those children experiencing difficulty in completing their homework. Praise, encouragement and feedback should be given by teacher and parent/caregiver to students who complete their homework.

This policy was last ratified by Governing Council in:

May 2023

Review 2026