



## Reporting Policy

*The aim of reporting at Roseworthy Primary School is to provide students and parents/caregivers with ongoing feedback about progress of the student in ways that accurately highlight growth points and identify areas for improvement.*

*We believe that there should be a close relationship between home and school and that the people involved - students, teachers and parents/caregivers should be informed and communicated with about student learning achievement.*

Roseworthy Primary School Reporting Program	
Term One	Start Right Night and Three Way Interviews
Term Two	Mid-Year Report
Term Three	Optional interview at parents/caregivers request (start of T3) <b>OR</b> modified Scorelink generated report (end of T3)
Term Four	End of Year Report

### Written Reports

Written reports are only one part of the overall reporting process. Student work samples, moderation amongst teachers and standardised test results are all used to describe student achievement. School written reports (Rec-Yr 6) contain student progress in curriculum areas and contain information as directed by The Department for Education:

- **Reception:** Reception students receive a mid-year and end of year written report. The reports provided do not include A – E or Equivalent Standards (as per The Department for Education Policy).
- **Years 1 – 6:** Year 1 – 6 students receive a mid-year and end of year written report. As required by The Department for Education reporting policy students will be assessed against an A – E grade or equivalent.

In line with The Department for Education criteria, the following letter grades match the descriptions used in RPS reports:

- A = Excellent Achievement
- B = Good Achievement
- C = Satisfactory Achievement
- D = Partial Achievement
- E = Minimal Achievement

In line with The Department for Education criteria, the following provides additional information regarding grades:

- A = The student is demonstrating excellent achievement of what is expected at this year level.
- B = The Student is demonstrating good achievement of what is expected at this year level.
- C = The Student is demonstrating satisfactory achievement of what is expected at this year level.
- D = The Student is demonstrating partial achievement of what is expected at this year level.
- E = The Student is demonstrating minimal achievement of what is expected at this year level.

As per The Department for Education Reporting Policy, if requested, written information that clearly shows an individual student achievement in the subjects studied in comparison to that of other students in the students peer group at the school will be provided. This written information should be requested from the Principal.

This policy was last ratified by Governing Council in.....

**Nov 2021**

**Review: Nov 2024**